

Implementation Drivers Assessment Discussion Tool Guide

This tool will teach you how to use the Implementation Drivers Assessment for the Triple P System of Interventions (IDA-TP) to improve capacity to implement Triple P within your agency.



The IDA-TP measures the resources and abilities of organizations that are needed to develop, improve, or sustain the use of an evidence-based program, policy, or practice. It is made up of eight sections or indices, and two summary indices that reflect aspect of implementation infrastructure and best practices that are believed to contribute to the overall level of implementation within an agency.

The IDA can be used in a few ways:

1. The IDA-TP can be administered to an agency (using the administration protocol) and scored (using the scoring tool). After scoring, this tool can be used to guide discussions about what the scores mean and potential areas around which to action plan. If your agency needs valid and reliable data for decision-making, then it will be important to have the IDA administered and scored by someone who is trained to do so. This might be a member of your Lead Implementing Agency or Backbone Organization.
2. The IDA-TP can also be used as a discussion tool (without administration and scoring). This means that there may be a benefit to discussing the items on the IDA within an agency to look for areas of strength and needs. If your agency does not need valid and reliable data, if there is limited access to a trained IDA administrator, or if you are not currently supporting the use of Triple P in your organization then consider using the IDA as a discussion tool.

This guide will help you walk through some of the most important questions of the IDA-TP. Walking through the idea with your team and thinking about the questions as a team can help you brainstorm ways to improve the implementation drivers and build capacity within your organization.

Overview

This tool is broken down into sections that will help you focus your agency's discussion toward the most impactful areas.

Start on **PAGE 31 of the IDA-TP Facilitator's Guide**: This is a description of the indices of the IDA. This will tell you more about each of the sections overall. The last two sections are summary indices, which are composites of the other indices that you receive with a scored administration. For this exercise, we'll be focusing only on the indices, not the last two composites. When reading the statements in the IDA-TP, you can think of them like suggestions. Remember: You don't need to change or improve every question in the IDA-TP to see your agency's implementation capacity improve. This tool will help you think about small but meaningful changes to agency drivers and capacity.

Agency Implementation Capacity

Implementation Drivers Assessment Discussion Tool Guide

Agency Implementation Capacity (AIC)	The agency has formally and sustainably organized and aligned leadership and team-based support with the authority, capacity, and abilities to coordinate and support day-to-day Triple P implementation activities within the agency.
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Let's start by taking a look at page 12 of the IDA-TP Facilitator's Guide. These questions can help you think about the teams that are helping your agency install Triple P.

Why is this important? This is what the research has shown:

Agencies that have formally and sustainably organized and aligned leadership and team-based staff support with the authority, capacity, and abilities to coordinate and support day-to-day Triple P implementation activities within the agency will have an easier time building capacity within their organization. We hypothesize that this is because the teams have time dedicated to thinking about implementation and capacity building, they have good communication, and team members have clear roles and responsibilities, which makes it easier for them to participate.

List the teams that currently support the implementation of Triple P.

1. _____
2. _____
3. _____

What are a few things that are going well with AIC and that your agency is proud of?

What is going well?	What do you think contributes to this?	Does anything need to happen to make this good thing sustainable?

What are one or two steps you can take to improve your AIC or sustain the good work you have listed above?

Implementation Drivers Assessment Discussion Tool Guide

Possible Action Step	What will this help improve?	Who can help?	What level of priority is this? High/Medium/Low

Implementation Drivers Assessment Discussion Tool Guide

Workforce Development

Recruitment/Selection, Training, Coaching

Recruitment & Selection (RS)	The agency uses best practices for the recruitment and/or selection of practitioners to deliver Triple P to the agency's target population.
Training (T)	The agency uses best practices for training Triple P practitioners to deliver Triple P to the agency's target population.
Coaching (C)	The agency uses best practices for coaching Triple P practitioners as they deliver Triple P interventions to children and families.

Why is this important? This is what the research has shown:

Agencies that focus on recruitment, selection, training, and coaching notice a higher output of services. In addition, coaching increases the likelihood that Triple P will be used as it is intended, which then increases the likelihood that children and families will benefit from the intended outcomes of Triple P. Walk through each of these sections with your team. What would your agency like to see improve in any of these areas?

Let's start by taking a look at page 16 of the IDA-TP Facilitator's Guide. These statements can help you think about the strategies your agency is using to recruit, select, train, and coach.

What are a few things that are going well and that your agency is proud of?

What is going well?	What do you think contributes to this?	Does anything need to happen to help make this good thing sustainable?

Implementation Drivers Assessment Discussion Tool Guide

What are one or two steps you can take to improve your agency's capacity in Workforce Development or sustain the good work you have listed above?

Possible Action Step	What will this help improve?	Who can help?	What level of priority is this High/Medium/Low
<i>Recruitment/Selection</i>			
<i>Training</i>			
<i>Coaching</i>			

Implementation Drivers Assessment Discussion Tool Guide

Quality and Outcome Monitoring for Improvement

Fidelity Assessment (FID)	The agency uses best practices for assessing whether or not core Triple P components are delivered as intended by Triple P practitioners to children and families.
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Why is this important? This is what the research has shown:

Agencies that use FID to coach practitioners to competence see a higher retention of practitioners and an increased likelihood that Triple P will be used as intended, which leads to an increase in Triple P outcomes. Walk through this section with your team. What would your agency like to see improve in any of these areas?

Let's start by taking a look at page 21 of the IDA-TP Facilitator's Guide. These questions can help you think about strategies to use to collect and assess fidelity to Triple P.

What are a few things that are going well and that your agency is proud of?

What is going well?	What do you think contributes to this?	Does anything need to happen to help make this good thing sustainable?

What are one or two steps you can take to improve FID in your agency or help sustain the good work you have listed above?

Possible Action Step	What will this help improve?	Who can help?	What level of priority is this (High/Medium/Low)?

Implementation Drivers Assessment Discussion Tool Guide

Implementation Drivers Assessment Discussion Tool Guide

Decision-Support Data System (DSDS)	The agency uses best practices to gather, use, and share implementation and intervention data for decision-making to improve the implementation of Triple P within the agency.
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Why is this important? This is what the research has shown:

Collecting and using data is critical to many aspects of an agency. First, it helps guide the agency in decision-making and can show you whether the decisions you are making have an effect on performance or outcomes. Second, it can help an agency obtain or maintain buy-in from key stakeholders. For example, agencies may want to share data with partners to show that what they are doing is working or to show where they may need help or support. An agency might also consider sharing data with funders to demonstrate why an agency is worthy of continued investment. An agency does not need to know much about data analysis to be able to show their results or make decisions.

What data would be important to know for your agency to make decisions? Does the data that you are currently collecting match up with the data that you need to collect to make decisions?

What data would help your agency make decisions? List below.	What data would help you communicate your successes or challenges with others?	Place a check below if you are currently collecting this data

Implementation Drivers Assessment Discussion Tool Guide

Now take a look at page 23 of the IDA-TP Facilitator’s Guide. These questions can help you think about the teams that are helping your agency install Triple P.

What are a few things that are going well and that your agency is proud of?

What is going well?	What do you think contributes to this?	Does anything need to happen to help make this good thing sustainable?

What are a few action steps that can help you collect and analyze data that is meaningful to your agency or help sustain the good work you have listed above?

Possible Action Step	What will this help improve?	Who can help?	What level of priority is this (High/Medium/Low)?

Implementation Drivers Assessment Discussion Tool Guide

Facilitative Administration (FAC)	The agency uses best practices to solicit, document, and use information about agency policy and practice facilitators and barriers to improve the implementation of Triple P within the agency.
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We think of the elements in this section as barriers and facilitators that the agency has control of. This section lists common internal barriers.

Walk through the statements in this section on page 26 of the IDA-TP Facilitator’s Guide. Do any of these common barriers or facilitators affect delivery of Triple P in your agency?

What are a few things that are going well and that your agency is proud of?

What is going well?	What do you think contributes to this?	Does anything need to happen to help make this good thing sustainable?

What are one or two steps you can take to remove barriers in your agency or help sustain the good work you have listed above?

Possible Action Step	What will this help improve?	Who can help?	What level of priority is this (High/Medium/Low)?

Implementation Drivers Assessment Discussion Tool Guide

Systems Intervention (SI)	The agency uses best practices to solicit, document, and use information about Triple P successes and larger systems needs to improve and sustain the implementation of Triple P within the agency. Additionally, the agency participates in key Triple P system activities, including the Triple P Stay Positive media campaign and community referral networks.
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Why is this important? This is what the research has shown:

What we know: This section lists common external barriers or barriers your agency might not have control over. These barriers are tricky because it may seem like you don't have any control over them, but it is possible that others in your community experience similar barriers and either have some ideas for how to help or might know someone who does.

Walk through the questions in this section on page 28 of the IDA-TP Facilitator's Guide. Do any of these common barriers or facilitators affect delivery of Triple P in your agency?

What barriers and facilitators have been removed in the past few years that have made it easier to deliver Triple P?

What is going well?	What do you think contributes to this?	Does anything need to happen to help make this good thing sustainable?

What are one or two steps you can take to remove barriers in your agency or help sustain the good work you have listed above?

Possible Action Step	What will this help improve?	Who can help?	What level of priority is this (High/Medium/Low)?

Implementation Drivers Assessment Discussion Tool Guide

Great job! You have completed the discussion tool guide and your agency now has a list of possible action steps that can be used to develop your implementation strategy! Don't forget to ensure that several of the items on your list are steps that are easy to achieve and that your team can get started on right away. This will help you build momentum towards your Triple P implementation goals.